Ohio Department of Education
Rubric for Scoring Music Performance Evaluation for Grades K-12

Student _____ Grade _____ Age _____ Date_____

School District _____ Building _____

CRITERIA	EMERGING (0 Points)	TYPICAL (1 Point each)	ABOVE AVERAGE (2 Points each)	SUPERIOR (3 Points each)
Rhythm	☐ Infrequently able to replicate complex rhythmic patterns while sustaining a steady beat	☐ Occasionally able to replicate complex rhythmic patterns while sustaining a steady beat	☐ Generally able to replicate complex rhythmic patterns while sustaining a steady beat	☐ Consistently able to replicate complex rhythmic patterns while sustaining a steady beat
Melody	☐ Only with considerable assistance can independently replicate a new melodic phrase	☐ With repeated hearing and moderate assistance can independently replicate a new melodic phrase	☐ With minimal assistance can independently replicate a new melodic phrase	☐ Without assistance can independently replicate a new melodic phrase
Improvisation	☐ Spontaneously creates an ineffective improvisation as compared to those by students of the same age or experience	☐ Spontaneously creates an acceptable improvisation that is typical of students of the same age or experience	☐ Spontaneously creates an effective improvisation that is advanced for students of the same age or experience	☐ Spontaneously creates a highly effective and innovative improvisation that is extremely advanced for students of the same age or experience
Expressiveness	☐ Occasionally responds to the requirements of the music, but not with sensitivity	☐ Responds to the requirements of the music, but not with sensitivity	☐ Generally responds with sensitivity to the requirements of the music	☐ Consistently responds with nuances and sensitivity to the requirements of the music

CRITERIA	EMERGING (0 Points)	TYPICAL (1 Point each)	ABOVE AVERAGE (2 Points each)	SUPERIOR (3 Points each)
Engagement	☐ Performs with little energy, focus, and/or confidence	☐ Performs with some energy, focus, and/or confidence	☐ Performs with a great deal of energy, focus, and confidence	☐ Performs with an unusual amount of energy, focus, intensity, and conviction
Technique	☐ Technique is typical of students of a younger age or of less training	☐ Technique is typical of students of the same age or training	☐ Technique is advanced compared to students of the same age or training	☐ Technique is superior compared to students of the same age or training
Over-All Performance	☐ Performance is typical of students of a younger age or students with less training	☐ Performance is typical when compared with students of the same age or training	☐ Performance is advanced when compared with students of the same age or training	☐ Performance is superior when compared with students of the same age or training
	Emerging Total Points _____	**Typical Total Points** _____	**Above Average Total Points** _____	**Superior Total Points** _____

Scoring
Screening: 14- 17
Identification: 18 – 21

Total Points _____

Rater Name: _____   **Signature:** _____   **Date** _____

Comments